

ITCTS VITTORIO EMANUELE II
una storia un futuro



★
indirizzo
amministrazione,
finanza
e marketing

★
indirizzo
turismo

GRUPPO SCUOLA GREEN



SUSTAINABILITY AT OUR SCHOOL

A Challenge

THE IDEA

From consciousness to action

The idea of starting to work so as to improve the environment around us, and in particular around our school, came to us towards the end of an Erasmus project we carried out years ago. In order to call everybody to action, students created 3 graffitis, which were hung in the school hall. Now they are hanging on the wall on the ground floor.

They read THINK, ACT, DREAM ON.



A DREAM

Flowers instead of cars

The most difficult thing is to continue to believe in it despite all difficulties. But we believed in our dream, we dreamed on. We wanted flowers instead of cars in our courtyard, or, to name it better, our carpark... at least in a part of it. And a few years later we finally could make this dream come true. We call it IL GIARDINO LETTERARIO, or “The Literal Garden”, because the flowers and the plants we put in it refer, everyone of them, to a literal text: a poem, a novel or a song. A group of students took part in its creation and in the preparation of the datasheets about all the essences (http://www.vittorioemanuele.edu.it/wp-content/uploads/2019/09/Flowers_to_the_People_24_09.pdf).

Today you can see it out the windows. There is a group of students who regularly take care of it: they renew the plants, cut branches, water the flowers. They are happy to do it, to do something concrete with beautiful results, which they can appreciate season after season .



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LATO EST

1. [Lauro nobile](#)
2. [Pratoline](#)
3. [Mandorlo](#)
4. [Ceratostigma](#)
5. [Nocciolo](#)
6. [Caprifoglio](#)
7. [Nespolo](#)
8. [Calendula](#)
9. [Ginestre](#)
10. [Olive](#)
11. [Iris](#)

LATO SUD

12. [Rose](#)
13. [Edera](#)
14. [Gelsomino](#)
15. [Limone](#)
16. [Viole](#)
17. [Melograno](#)
18. [Narcisi](#)
19. [Viburno](#)



Flowers TO THE People

GREEN SCHOOL COMMISSION

Aim and Results

Last autumn we started a commission, Green School, aiming to solve, or, at least contribute to the solution of some of the most sensible problems that affect the World and the Padana Plane where we live in particular: pollution, waste and energy consumption.

On a free basis the school community gave their availability and we formed a commission made of 18 students coming from different classes, 3 teachers and 2 parents.

Once the group was formed it was already the end of November. Besides, in the afternoon we could not meet at school, because of Covid safety rules. But we succeeded in taking and spreading a Christmas picture inviting people to be more conscious about their habits and act consequently.

ACCENDI IL CERVELLO



“Light up your Brain”

The above sign was hung on every classroom door; focusing on the QR code opened this:

For Christmas,
buy sustainable
avoid wastes
turn off the lights



THE STATE OF THE PLANET

What campaign for saving it?

Towards the end of winter, finally, we could start to meet at school. The first step was gathering students to stimulate their ideas about a future campaign they should carry out next year so as to prompt their fellow students to implement some good practices. The trigger was supposed to be a document about the status of our planet according to some important agencies that operate in the field like IPCC, the Intergovernmental Panel On Climate Change, which last February had just released its latest report.

(https://docs.google.com/presentation/d/1i7y1j4K7TSyHXXNcet5K5kHqfiJ_ofDnZe4HtlHfDYu1U/edit#slide=id.p)

FEB. 2022 - THE NEW IPCC REPORT IS RELEASED
(INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE)

3500 pages on the Planet's nearest future:

- **drought** and extreme **heat**,
- **destruction of ecosystems**,
- stronger and stronger **storms**
- **large floods**,
- **extinction of species**



ENERGY CONSUMPTION AND CO2 PRODUCTION

Reducing our ecological footprint

Regarding energy consumption, a father who is an expert in this field was glad to give a speech in front the students of our commission. He explained them many things about energy: what it is, its sources, the quantity of CO2 released according to the way we produce it, and consequently how we could limit it.

<https://docs.google.com/presentation/d/1TFWe8JHo839pmBv85O4ZgZ.hho0NBWkESf/edit#slide=id.p2>

Finally he urged students' response about what we can actually do in order to reduce our ecological footprint at school and at home. Together with this good father we could sharpened our ideas about our next-year campaign, which we'll be glad to share with you as soon as available.



3.1 Centrali Termoelettriche



WASTE CONTROL

Our planet is choking on plastic

Regarding waste, students made a survey taking pictures of all the bins we have in the classrooms and in the corridors, and they decided what could be the most suitable containers for improving our waste sorting. Now we must buy these special containers. So our future campaign will have to face this question as well: how to teach everybody a correct waste sorting.

But what about this year? Well, in the course of this first year we laid the basis for the work to come. We now know what our weaknesses and our strengths are.

Anyway, before school ends we are preparing a performance. Impelled by a Greenpeace campaign, Plastic Trolleys, we want to perform a flash mob in our school, carrying around supermarket trolleys fulfilled with the plastic we produce in one day; underneath a globe will be choking. Our target: to avoid buying plastic, avoid using plastic. Will we be able to do it?



WE CAN'T ALLOW US NOT TO DO IT

COMMISSIONE SCUOLA GREEN



PER

PROGETTO ERASMUS S.T.E.P

(by Virginia Colombo)

May 13th, 2022